Codebook:

1. Identifying the range of approaches and programs used:
   1. Approaches:
      1. Restorative Justice, Restorative Practices, Restorative, circles
      2. PBIS, PBSIS, Positive Behavior Support, positive supports, tiered levels of consequences
      3. Zero tolerance
      4. Point system
      5. Corporal punishment
      6. 5600
   2. Programs:
      1. Renaissance
      2. 7 pillars of character development
      3. 7 habits of happy teens
2. Identifying the frequency of terms representing exclusionary and non-exclusionary discipline

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| **Exclusionary** | **Non-exclusionary** |
| Suspension (in-school, out-of-school, Alternative learning center) | Restorative Justice, Restorative Practices, Restorative, circles |
| Zero tolerance | Mutually agreed upon consequence |
| Law enforcement, police | Progressive |
| Corporal punishment | Affirming, identity |
| Criminal charges | Culturally responsive |
| Expulsion | Social justice |
| Punitive | Equity |
| Canine searches | Student rights, student voice, appeals process |
| Suspicionless searches, search and seizure | Social emotional learning |
| Hallway sweeps | Counseling |
|  | Positive Behavioral Intervention Supports (PBIS) |
|  | Tiered levels of consequences |
|  | Levels of intervention for infractions |
|  | Point system? |

1. Identifying the type of discipline applied to different infractions
   1. Infractions:
      1. Theft
      2. Drug use, possession
      3. Fighting
      4. Harassment and bullying
      5. Lewd behavior
      6. Bizarre behavior
      7. Tumultuous behavior
      8. Attendance, tardiness, truancy
      9. Technology use
      10. Sexual assault
      11. Self-harm
2. Identifying if and how infractions (above) are defined
3. Identifying the length of discipline applied (10 days vs. 1 day suspension) to infraction (above)
   1. Can we capture the ranges in length of discipline applied?
4. Other information to code
   1. School year code was updated